

Opening Week Schedule of Events

Full-time University employees, retired faculty and staff, adjunct faculty, trustees, and Winebrenner



Staff members from the Office of Undergraduate Admissions enjoy breakfast together at last year's opening activities in the Koehler Complex.

Theological Seminary employees, retired faculty and staff, and trustees are invited to the opening events on Tuesday, Aug. 18, and a welcoming picnic for new students on Sunday, Aug. 23.

Tuesday, Aug. 18

7 a.m., breakfast buffet, Koehler Complex

8 a.m., opening session, Koehler Complex

1 p.m., faculty and staff information session, AMU-MPR

3 p.m., college or area meetings, as scheduled by colleges

Wednesday, Aug. 19

9 a.m., new faculty orientation, WTS 254

11 a.m., full faculty meeting, WTS TLB

1 p.m., faculty development programs and workshops

5:30 p.m., faculty dinner, AMU-MPR

Thursday, Aug. 20

8 a.m., new faculty orientation, tour of campus support centers

10 a.m., new student registration

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UF Trains 45 K-12 Language Teachers Through Special Grant-Funded Program

Recently, 45 mid-career professionals became licensed to teach K-12 Spanish or Japanese through a special grant-funded program at The University of Findlay.

The group, which included two students pursuing Japanese language education and the others Spanish language education, was the third group in three years to complete the one-year graduate-level program.

Designed for people with full-time jobs, the program attracted mid-career professionals looking to change career paths and fulfill a need in the state of Ohio for foreign language teachers.

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A group of 45 mid-career professionals recently completed requirements to become licensed to teach K-12 Spanish or Japanese language through a grant-funded program at the University. Pictured above are students, faculty members and family members.

Opening Week Schedule of Events

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1 p.m., review and progress on institutional assessment, Davis 102
3 p.m., college or area meetings, as scheduled by colleges

Friday, Aug. 21

8 a.m., new students begin to arrive

5 p.m., new student orientation

Saturday, Aug. 22

8 a.m., new student orientation

9 a.m. – 4 p.m., University offices open

9 a.m. and 1 p.m., Oiler Experience service projects

Sunday, Aug. 23

Noon – 4 p.m., University offices open

3 p.m., welcome of new students by college

4 p.m., information on Oiler Experience

5 p.m., new student ceremony, WTS TLB

5:20 p.m., Arch Ceremony

5:30 p.m., picnic for new students, returning students, faculty and staff, Cory Street Mall (rain site: Koehler Complex)

Sunday, Aug. 30

2 – 5 p.m., reception for new students at president's home

UF Trains 45 K-12 Language Teachers

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“All of the students were extremely committed,” said Hiro Kawamura, Ph.D., chair of the department of language and culture. “They were trying to change their lives, and they did.”

In 2006, UF was awarded a one-year grant for the program, in cooperation with the Putnam County Educational Service Center. The first year was successful, and the grant was awarded for the next two years. Funds were granted through

the Ohio Department of Education, House Bill 155.

UF was one of five universities to receive funding for the program.

Kawamura and Judy Wahrman, Ph.D., director of graduate outreach and partnerships, were instrumental in securing grant funding.

‘Green’ Energy Challenge Reduces Consumption, Results in Saving Money

The results are in, and in the winner is ... everyone.

During January, February and March, faculty and staff members working in 1120 and 1124 N. Cory St. agreed to a “green house” challenge to find out which group could reduce its energy consumption (and, thus, the University’s utility bills) more than the other compared to last year’s energy use.

At the end of the budget year, the results were tabulated, and it was a tie between 1120 and 1124. The results also were compared with other non-competing houses on campus.

Taking simple steps that can be implemented anywhere, 1120 won in the electricity category and improved its use by reducing it 18.56 percent, and 1124 improved its natural gas use by reducing it 14.61 percent. Electricity use at 1124 was reduced by 12.23 percent, and

natural gas use at 1120 increased by 11.87 percent.

Michael Reed, Ph.D., co-chair of the Findlay Green Campus Initiative (FGCI), noted that this winter was much colder than the previous winter, which could explain the increase in natural gas use at 1120, but office residents in 1124 still were able to reduce consumption. Reed noted that if similar energy reductions could be achieved in all campus buildings, the University could save a significant amount of money.

“I think the benefit wasn’t winning or losing, it was in the awareness that it created regarding our energy consumption,” said Jennifer Fennema-Bloom, Ph.D., assistant professor of TESOL and bilingual education.

To put those results in greater perspective, faculty and staff members in campus houses of similar size did improve their electricity

consumption, but only by, at most, two percent. Natural gas use increased by more than 20 percent in one case and more than 13 percent in another.

Janice Blum, instructor of American Sign Language, said she hopes that the results of the challenge will show others that it is possible to make a big difference through small changes.

Faculty and staff members in both 1120 and 1124 made simple changes to reduce their energy consumption. Programmable thermostats were installed, which allowed residents to reduce the heat during the nights and on weekends. Old, drafty windows were covered with plastic and doors were lined with weather stripping to eliminate some heat loss. Appliances that are not regularly used were

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Project BEST Concludes with Brunch



A. Rissner Lee

Jennifer Moore enjoys visiting with fellow classmates during the last day of the Summer Institute for the BEST program. They are filling out paperwork for their teaching licenses after a brunch, during which they were given certificates of completion.



A. Rissner Lee

Melissa Smith presents a project for peer evaluation for an Earth Systems class, taught by Cheryl Cape, senior lecturer of natural science. Every student studied a different school in Ohio, and presented detailed information about the location, topography, drainage, climate, soils and groundwater around and under the school.

Mazza Art Camp: Fun Times Three

The Mazza Museum's Children's Art Camp was July 27-31 and welcomed children in second through fifth grade.

This year's theme was Triple Tales and centered on tales of three: The Three Little Pigs, The

Three Billy Goats Gruff and Goldilocks and the Three Bears.

According to Terry Olthouse, camp director, "these tales were the entertainment/oral literature of people long ago during the time of castles and kings and queens, and so the campers were the princes

and princesses, and their table were their kingdoms."

The campers received a royal proclamation to write and illustrate their own story of threes with three "good guys" and a "bad guy" or heroes and villain.



A. Rissner Lee

Campers at the Mazza Art Camp wait to sing the Three Bears song, which was performed for the families of campers during a celebration the final day of camp.



A. Rissner Lee

A camper in the Children's Art Studio on Tuesday, which was a painting techniques day, works with a sponge roller to paint a background for her book characters.

'Green' Energy Challenge Reduces Consumption, Results in Saving Money

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unplugged. Computers and printers were plugged into power strips, which were turned off when not in use. Radio units were unplugged in exchange for listening to music through the Internet. Light bulbs were removed from lighting fixtures where there was excess light. And, a brick was placed in the toilet tank so that less water was used with each flush.

For those looking for a place to start reducing energy consumption, Blum suggested that one of the easiest things anyone can do is turn off the lights when leaving a room.

Fennema-Bloom said her family had been making these kinds of changes prior to the challenge and had seen their own utility bills drop because of it. Diana Montague, Ph.D., professor of communication, said she, too, had already made similar changes at her own home

and simply brought her "home habits" to work.

Members of FGCI hope others on campus recognize that the efforts taking place at 1120 and 1124 N. Cory St. are not only helping the environment but are also helping reduce the University's overall expenditures.

For more information on FGCI or to find out how to get involved, visit www.findlay.edu, KEYWORD: fgci.

Flood Recovery Survey Findings to be Presented in WTB TLB at 7 p.m. Aug. 17

Survey findings from the "Lessons Learned: A Response to Flood Recovery" project survey will be shared at 7 p.m. Monday, Aug. 17, at Winebrenner Theological Seminary TLB Convocation Center, hosted by The University of Findlay.

Evelyn Buday, assistant professor of psychology at UF, will present the findings. Senator Steve Buehrer and State Representative Cliff Hite both will speak briefly.

"We hope that this Lessons Learned document will serve as a reflection on the 2007 flood recovery efforts and that it will be useful to other communities who may experience a similar disaster," said Judy Reist, project coordinator.



Evelyn Buday

Three different surveys were mailed in May to first responders, social service agencies, utility companies, churches and other groups who assisted with flood rescue and recovery, as well as a representative sample of businesses and individuals impacted by the August 2007 flood and other community members who wished to take part in the survey.

Using feedback from the survey, the Community Foundation, in partnership with the Hancock County ADAMHS Board, Hancock County Commissioners and The University of Findlay, compiled a document, titled *Lessons Learned: A Response to Flood Recovery*, which will be presented Aug. 17.

The document will preserve history, increase community awareness, improve response in the event of future disasters, encourage preventive measures and provide guidance to other communities who may experience a similar disaster.

Copies of the finished document will be stored at the Hancock Historical Museum, the Findlay-Hancock County Community Foundation, the Findlay/Hancock County Public Library and also on the Foundation's Web site.

Shortly after the August 2007 flood, a similar document was received by Findlay community leaders from Grand Forks, N.D., a community of similar size to Findlay that had experienced a devastating flood 10 years prior. The document was of great assistance to local community leaders.

FYI is published by the Office of Public Information. Send story ideas to Brianna Patterson, public relations officer, at pattersonb@findlay.edu or call 419-434-4345.

If you know someone who has done something "worth noting," on campus or within the community, send the information to pattersonb@findlay.edu.