

FOR YOUR INFORMATION

A newsletter for faculty, staff and students of The University of Findlay

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NEW YEAR OFF TO A STRONG START

The 2005-06 academic year started with enthusiasm and energy. A number of activities were held to welcome new and returning students to campus.

Orientation Weekend began at 9 a.m. on Aug. 26 with new students arriving to move into the residence halls.

Throughout the weekend, all three of the residence life offices (located in Bare Hall, Lovett Hall and the UF Village) were staffed. Resident assistants and resident directors gave students the correct keys, walked each resident to his or her room, answered questions and did building rounds.

This year, eight resident directors and 38 resident assistants are responsible for the day-to-day operations of UF's eight

residence halls, 21 cottages, 19 town-houses and seven special interest houses.

Move-in weekend activities included giant inflatables set up on the Cory Street Mall, a live performance by the band Robbie's Delight, first-year community service projects, and the traditional Arch Ceremony.

According to Brian Treece, director of housing and Greek life, "This is the one of the best opening weekends I've experienced while working at UF. Move-in went smoothly, while first-year orientation activities and the service learning projects were enjoyed by students. The arch ceremony was a great way to welcome this year's new students to the UF community."



Approximately 600 new students marched through the Griffith Memorial Arch on Aug. 28 to mark the official beginning of their UF college experience.

NEW STUDENTS PERFORM SERVICE

Approximately 600 first-year students began their college experience by serving their new community during the fourth annual New Student Orientation Service Project on Aug. 27.

The students, along with faculty and staff volunteers went out into the Findlay community to provide hands-on help to more than 30 non-profit, civic and government organizations.

The project is a joint effort of the University's Campus Compact Center for Service & Learning and the First-Year Experience (FYE) Program.

Led by FYE instructors, orientation leaders, staff, alumni volunteers, first-year students performed three hours of service during orientation weekend.

Projects included cleaning up along

the Blanchard River; visiting residents at the Birchaven Retirement Village; painting and general upkeep work at Youth For Christ Church and various duties at the Fort Findlay Playhouse.

"Inclusive in the University's mission to 'equip students for meaningful lives and productive careers' is the importance of civic engagement," explained Dr. Diana



First-year students volunteered at various organizations throughout the Findlay area, including sorting school supplies at Chopin Hall.

Montague, FYE director. "The orientation project is just one step in examining an aspect of meaningful lives."

The mission of The University of Findlay is to equip our students for meaningful lives and productive careers.

BARTOLOMEO, LOUDEN-HANES APPOINTED AS DEANS

Two senior faculty members have been appointed to serve as deans of two of UF's five academic colleges.

Dr. Luke Bartolomeo will serve as dean of the College of Business, and Dr. Marie Louden-Hanes will serve as dean of the College of Liberal Arts.

Both will serve in these positions until

national searches for long-term deans for the positions have been completed.

According to Dr. Dan May, vice president for academic affairs, the search for new long-term leadership for the College of Business and the College of Liberal Arts reflects the University's position as an increasingly comprehensive institution with the most diverse graduate and professional programming found among private universities in the region.

Bartolomeo is an experienced dean, serving as dean of the College of Science from 1994-2004. According to May, he is dedicated to the University, and is committed to meeting student needs for high quality professional education. Prior to his appointment, Bartolomeo served as a professor of



Dr. Luke Bartolomeo

chemistry. He has taught chemistry at UF since 1976. He chaired the Division of Natural Science from 1980-88 and 1992-94. He holds a Ph.D. and master's degrees from Bowling Green State University and a bachelor's degree in chemistry from Findlay College.

Louden-Hanes is an experienced and successful administrator who is dedicated both to the University and the liberal

arts. Prior to her appointment, she served as assistant vice president for academic

enhancement. She has been a professor of art at UF since 1986. She holds a Ph.D., a master of arts degree in art, and a bachelor of fine arts degree in art education from Bowling Green State University.

Dr. Peter Maldonado, who served as dean of the College of Business, and Dr. Dale Brougher, who served as dean of the College of Liberal Arts, are returning to full-time faculty roles, where they will provide important expertise in accounting and religion respectively.



Dr. Marie Louden-Hanes

BACH'S LUNCH BEGINS SEPT. 16

The University's 2005-06 Bach's Lunch Series will begin with a performance by Mirepoix, a trio on flute, clarinet and piano on Friday, Sept. 16 at noon in the Alumni Memorial Union.

Other upcoming concerts include Ariel 3 on Friday, Oct. 21, Bowling Green State University's Trombone Choir on Friday, Nov. 11, UF Professor

Jack Taylor and Friends: "Jazzy Christmas" on Friday, Dec. 2, Ten Mile Creek on Friday, Feb. 3, and Lance Ashmore on Friday, March 3.

All Bach's Lunch performances are free and open to the public, and will be held at noon in the Alumni Memorial Union North Multipurpose Room. A

FORUM ON ACADEMIC QUALITY HELD

Six faculty members presented lectures on the personal qualities needed to be effective in keeping students engaged, successful and passionate about education during the University's second annual forum on academic quality on Aug. 25.

According to Dr. Dan May, vice president for academic affairs, academic quality is a topic that should always be at the top of the primary goals list for an education institution, and the annual forum will continue to highlight the characteristics and operating attributes that define a quality university.

Dr. John Malacos, associate professor of psychology, presented "Approaches to Students and Teaching."

According to Malacos, "Good teachers know their subject matter well, they deliver the information with passion, and they build relationships with students by being open, honest, and fair. The University has many good teachers who fit that description. These are the teachers students will remember most long after they graduate from here because they have found a way to touch their lives and inspire them to do well."

The other presenters and their topics included:

Dr. Mary Cameron, associate professor of teacher education, presented "Becoming Student-Centered."

Marianna Hofer, associate professor of English, presented "Drawing Students into the Classroom Experience."

Dr. Michael Kerns, professor of animal science, presented "Human, Humanity and High-Tech."

Dr. Ray McCandless, director of Academic Technology Services, presented "Keeping Touch with Students."

Dorothy Copas, assistant professor of education, presented "A Summary of Praxis III Issues."

LATE SUMMER ACTIVITIES WELCOME NEW YEAR



The residence life staff was busy preparing for the new school year during the last two weeks. The staff participated in numerous training and team building exercises including an activity that focused on finding commonality between people and a mock fire evacuation scenario in Lovett Hall.



The University's Oiler Brass marching band practiced marching in a chain on the lawn of the Koehler Complex during band camp.

Mothers of the University's Oiler Brass marching band kept band members ready to practice during band camp, Aug. 17-27, by preparing and serving meals each day to the campers.

Photography by Anne Risser Lee



Ben Sapp, along with his wife and children, enjoyed dinner during the all-University/Seminary family picnic held on Aug. 23.



Students moving into the residence halls received a little help from faculty, staff and student volunteers during new student move-in day on Aug. 26.

UF STUDENTS, FACULTY EXPERIENCE JAPAN

Eight UF students and faculty members recently spent nearly a month in Japan learning about the country's culture and educational environment.

The trip is part of the University's Kake Bridge Program, an exchange program between UF and the Kake and Takahashi Educational Institutions. It is designed to give participants cultural and educational experiences that build friendships between countries.

According to Dr. Fumiko Harada, professor of Japanese and the trip organizer, the group participated in lectures, presentations, language classes and cultural experiences during their time in Japan.

"The group experienced traditional Japanese arts and festivals and met with mayors of some of the cities and towns we visited," Harada said. "The Kake Educational Institution also took us on a very special sight-seeing trip to Hiroshima and to Nara and Kyoto, which are ancient capitols of Japan."

Five students and three faculty mem-

bers were selected to participate in this summer's Bridge program. Ron Tulley, assistant professor of English, was one of the faculty members selected for the program.

"Words just don't do this experience justice," Tulley said.

"Spending a month immersed in a new culture was amazing. Japan is a country that expects and respects silence and listening, and I hope to be able to bring this perspective to the classroom."

Harada believes that the program is as valuable for faculty as it is for students. "It is most important that faculty are given opportunities for cross cultural experiences so they can bring this knowledge to their classroom to challenge our students



KAKE Bridge Program participants and their tour guide pose on a bridge in the city of Kurashiki, Japan, on their first day in the country.

to learn about other cultures," Harada explained. "In the 21st century, no one can afford not to have the ability to meet, communicate and live with respect and appreciation of people from cultures not of your own."

UF returns the generosity of the Kake and Takahashi Institutions by hosting nine representatives from Japan Aug. 23 - Sept. 14 as part of the Kake Ambassadors Program.

FYE CLASSES DESIGNED TO INSPIRE AND EXCITE

The success of the new First Year Experience (FYE) program can be credited to the more than 40 faculty, staff and peer mentors working to make first-year students' transition from high school to college easy.

The program includes 24 classes covering 22 different topics taught by 21 instructors. Twenty-three upper-classmen are serving as peer mentors for the classes.

The classes are:

"**Math Models in Science**," taught by Anne Albert. Peer mentor: Megan Cable.
 "**The Immigrant Experience**," taught by Patti Berton. Peer mentor: Yanni Giatis.
 "**A Lifetime of Relationships**," taught by Patti Berton. Peer mentor: Laura Wilhelm.
 "**Contemporary Issues in Religion**," taught by Dr. Dale Brougher. Peer mentor: Megan Shelton.
 "**Psychology Helps Me Clarify My Values**," taught by Don Collins. Peer mentor: Allison Wojtkun.
 "**Men and Women in Television and Literature**," taught by Dr. Nicole Diederich.

Peer mentor: Krista Schwiebert.

"**But I'm Not 'Like Mike': Pro Athletes' Impact on Health Issues**," taught by Bryan Golding. Peer mentor: Danielle Matson.

"**Communication and Mediated Realities**," taught by Dr. Jon Gordon. Peer mentor: Kimberly Ritter, senior.

"**The Watershed and I**," taught by Dr. Michael Homsher. Peer mentor: Holly Siebenbeck.

"**Progression of Human Culture**," taught by Harold Huffman. Peer mentor: Brian Ceraldi.

"**The Life of the Mind: Representations of University Life**," taught by Dr. Gary Johnson. Peer mentor: Nicole Vogel.

"**Getting Along with Each Other: Communication and Relationships**," taught by Amy Kay. Peer mentor: Amanda Boyce.
 "**Exploring Life's Values in Literature**," taught by Terri LaRocco. Peer mentor: Rachel Thrush.

"**Choices and Consequences**," taught by Suzan Lang. Peer mentor: Gabrielle Rapisarda.

"**Developing Our Identities: Are We Puppets**

or Architects?" taught by Dr. John Malacos. Peer mentor: Stephanie Schmitz.

"**Leadership and Persistence Keeps Us Great**," taught by Glenn Miehl. Peer mentor: Evan Miller.

"**Reading Television As a Cultural Text: How Fictional Families Tackle Real Issues**," taught by Dr. Diana Montague. Peer mentor: Diana Musgrave.

"**Getting from Here to There**," taught by Donna Smith. Peer mentors: Molly Thompson, JaNess Lipkins.

"**Talkin' 'Bout My Generation: Knowing Ourselves, Changing the World**," taught by Dr. Wayne Sneath. Peer mentor: Stephanie Myers.

"**From Hula-Hoops to Nose Rings: Youth Culture in the U.S.**," taught by Brian Treece. Peer mentor: Rebecca Leap.

"**Coming of Age in Film**," taught by Christine Tulley. Peer mentor: Rachelle Wilhelm.

"**Living on the Edge of Technology**," taught by Dorothy Weaver. Peer mentor: Kelsey MacDonald.