

FOR YOUR INFORMATION

A newsletter for faculty, staff and students of The University of Findlay

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Aug. 13, 2004

AUGUST BRINGS RETURNING STUDENTS, FACULTY MEETINGS

The summer is almost over, and preparations for the 04-05 year have begun in earnest.

Students began returning to UF on Aug. 4 with the football team. The eight hall directors started their training on Aug. 7 and 37 resident assistants will start on Aug 15.

The women's volleyball team came back on Aug. 8, and the soccer teams returned Aug. 10. Other sports teams and student groups will continue to arrive throughout the month.

President DeBow Freed, Ph.D., will address faculty and staff during the annual president's breakfast Aug. 24. Various staff members will speak about University programs such as service learning during this event.

All full-time faculty members will meet Aug. 25 to discuss the new year,



The women's volleyball team, which arrived at UF Aug. 8, was among the first student groups to return to campus for the new academic year.

and individual colleges will also hold faculty meetings.

UF will welcome the Class of 2007 with the traditional Arch Ceremony at 5 p.m. on Aug. 29.

Classes begin Aug. 30 at 7 a.m.

STRAHM NAMED TO COLLEGE HALL OF FAME

Former UF Football Coach and current Consultant on Major Donors Dick Strahm will be inducted into the College Football Hall of Fame in South



Strahm

Bend, Ind., during the hall's Aug. 13-14 enshrinement ceremonies.

Strahm, who coached the Oilers from 1975-1998, won four NAIA National Championships and holds Findlay's all-time win record with 183.

Overall, Strahm guided the Oilers to 22 winning campaigns in 24 seasons. He won a share of 13 conference titles and made 12 appearances in the NAIA playoffs. Strahm has also coached 38 NAIA All-Americans, 15 NAIA scholar-athletes and one NAIA Player of the Year.

Strahm has also received numerous individual awards. He was named NAIA District 22 Coach of the Year 12 times, Hoosier-Buckeye Conference Coach of the Year nine times, Mid-State Football Association Coach of the Year twice and NAIA National Coach of the Year, the association's top honor, four times.

Strahm is among three coaches and six players who will be inducted this year.

A special celebration in Strahm's honor will take place on Sept. 25 at 7:30 p.m. at the Koehler Fitness and Recreation Center.

IMPORTANT OPENING EVENTS

President's Breakfast	Aug. 24, 7 a.m.
College of Business faculty meeting	Aug. 24, 3 p.m.
College of Science faculty meeting	Aug. 24, 3 p.m.
All University and Seminary picnic	Aug. 24, 5 p.m.
Academic quality meeting	Aug. 25, 9 a.m.
Full faculty meeting	Aug. 25, 11 a.m.
College of Business faculty meeting	Aug. 25, 1:30 p.m.
College of Liberal Arts faculty meeting	Aug. 26, 3:30 p.m.
New faculty and staff orientation	Aug. 26, 8 a.m.
Arch Ceremony	Aug. 29, 5 p.m.
Undergraduate classes begin	Aug. 30, 7 a.m.
College of Health Professions faculty meeting	Aug. 30, 4 p.m.

The mission of The University of Findlay is to equip our students for meaningful lives and productive careers.

UF STUDENTS, FACULTY VISIT JAPAN

Ten representatives from the University of Findlay learned about the similarities among people and the differences in cultures during a trip to Japan June 28-July 22.

“Many people have a very ‘us and them’ attitude towards foreigners, and I realized on the trip that it’s not ‘us and them,’ it’s just ‘us,’” UF student Kym Fisher said. “People may have different ways of going about our days but we’re all striving for the same basic goals.”

The visit is part of the UF Kake Bridge Program, an exchange program between UF and the Kake and Takahashi Educational Institutions, designed to give participants cultural and educational experiences that build friendships between countries.

Five UF students and five faculty and staff members went on the trip.

During the group’s visit to Japan, they toured five universities and other schools of Kake and Takahashi



Photo courtesy of Jens Hatch

During their visit to Japan, 10 UF students, faculty and staff met countless people, including 20 students and two professors from Brazil and numerous Japanese citizens.

Educational Institutions in six cities, meeting mayors and regional governors of those cities. They also participated in numerous barbecues and other social events with Kake and Takahashi students.

Although the tour included visits to other interesting locations in Japan, such as Buddhist temples, Shinto shrines and historical and art museums,

Hatch said that he most enjoyed meeting the people.

The Kake Bridge group got an intimate look at daily Japanese life by spending a weekend with host families.

UF will return the generosity of the Kake and Takahashi Institutions by hosting 10 students and one professor from Japan for three weeks at the beginning of the academic year.

NEW GRANT AWARDS

The School of Environmental and Emergency Management has accepted a continuation grant award of \$125,300 from the Public Utilities Commission of Ohio. The grant will provide continuing emergency response training for volunteer firefighters at the firefighters’ geographical locations in Ohio.

Executive Director of Counseling **Kathy Westrick** received a \$1,265 grant from the Hancock County Board of Alcohol, Drug Addiction and Mental Health Services and the Hancock County Community Partnership. The grant award will sponsor “Operation Street Smart” training for University employees. The training, which will take place Aug. 16, will teach employees about narcotics terminology, paraphernalia and physiological effects.

15 CHILDREN’S BOOK ARTISTS, AUTHORS SPEAK AT INSTITUTE

More than 250 children’s book enthusiasts from 26 states came to hear 15 noted artists and authors of children picture books for the Mazza Museum’s 2004 Mazza Summer Institute July 26-30.

The attendees, primarily teachers and school librarians, were treated to interesting and often hilarious keynote speeches by illustrators and authors Robert Bender, Lisa Desimini, Michael Dooling, Jack Gantos, Barbara Garrison, Steve Geck, Marc and Cheryl Harshman, Anita Lobel, Thomas Locker, Kevin S. Luthhardt, Richard Michelson, Wendell Minor and Victoria Raymond.

With the theme “Children’s Picture Books: Windows on the World,” a typical day at the institute included as many as four keynote addresses, pull-out sessions, breakfast, lunch and auto-graphing sessions.

The institute, which is held annually, provides undergraduate and graduate credit for attendees.

According to Minor, who has created more than 2,000 book covers, the institute provides a welcome opportunity to discuss his craft.

“It’s a thrill to get together with colleagues,” he said, reflecting upon the fact that most authors and illustrators work alone in “isolated studios.”

He thanked Mazza Director Jerry Mallett and Deputy Director Ben Sapp for treating him and his fellow keynote speakers “like rock stars.”

Minor previewed his newest works during his July 28 presentation.

Minor told Mazza Institute attendees that he had had difficulty reading when he was in elementary school, and that he now hopes his illustrations will help other struggling readers learn to love reading and books.

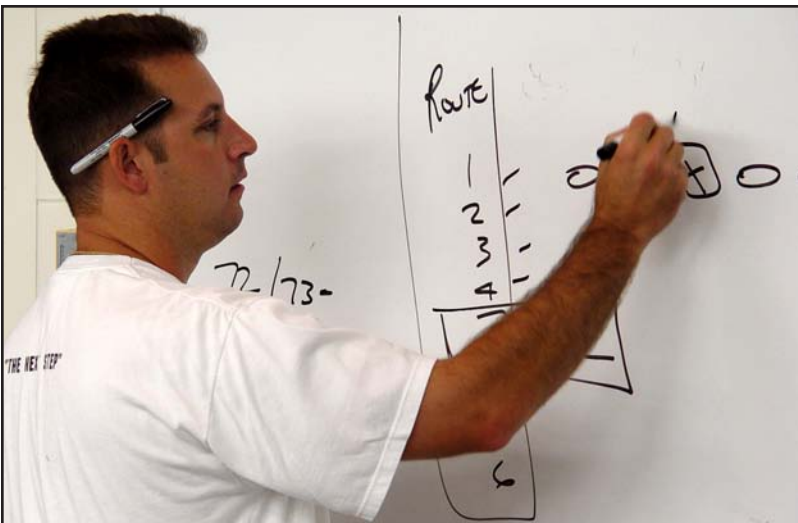
ACTIVITIES FILL UF'S LATE SUMMER



Alumni and their families talked to Co-Director of Alumni and Parent Relations Jennifer Beall-Harp at an alumni ice cream social Aug. 4, prior to a performance of City of Angels.



Mazza Museum benefactor Dr. August C. Mazza visited with illustrator Wendell Minor and his wife, Florence, during the Mazza Summer Institute.



Graduate Assistant Football Coach Mike Kostoff explains plays to the football team. The team was the first student group to return to UF, arriving Aug. 4.



Andrea Gutierrez and Eric Lee helped construct UF's decorated door for the United Way of Hancock County's kick-off campaign and silent auction held Aug. 10.



The musical City of Angels concluded SummerStock 2004's season, with a final performance on Aug. 8. Katherine Smart played Oolie in the musical, and she also played Louise in Always... Patsy Cline.

TEACHERS LEARN IN MASTER'S CLASSES

While many students are relaxing during their summer break, their teachers are going back to school at UF.

More than 400 full-time teachers are enrolled in master's-level classes in education this summer at the University, and an additional 400 take classes during the academic year.

Flexibility

UF's summer education program allows teachers who manage full-time jobs, homes and families to take as much as a full semester's worth of graduate classes over the summer.

The accelerated summer master's program offers education courses in concentrated, two-week blocks.

According to Education Professor John F. "Skip" Cindric Jr., Ed.D., summer students can take up to 18 semester hours. Students must complete 33 semester hours to receive a master's degree in education from UF.

"They've started something really great," Deshler resident and UF education student Stacy Beaverson said about the University's summer program.

Beaverson, a seventh-grade reading and English teacher at Burr Road Elementary School in Wauseon, is taking classes to get a principal's certificate.

The convenient scheduling of the courses has been essential to busy students who have children like Findlay resident Vera Snelling.

Snelling enrolled in the University's education program to obtain an early childhood education license and a master's degree. She will be a student teacher for first grade at Northview Primary School in Findlay this fall.

Great faculty

The concern that University education professors have for their students is one of the reasons that Ann Broughton was able to find success in the education master's program at UF.

"Going back to school at my age, 51 at the time I enrolled, seemed like a daunting task, but the professors were all very helpful and encouraging," she

said. Broughton is an inclusion special needs teacher at Powell Elementary School in North Baltimore.

The professors' accessibility and willingness to listen is big plus for Beaverson. She said it is easy to come to professors when problems arise. "They take what we say to heart."

Immediate results

Findlay's master's in education program focuses on hands-on, experimental lessons that students can immediately apply to their work in schools.

"I'd never been excited about taking college classes before [I went to Findlay]," Beaverson said. "The professors know about day-to-day teaching."

Through her two internships with Associate Education Professor Rahman H. Dyer, Ph.D., Beaverson has implemented four new reading and administrative programs at her school that will be used in the upcoming school year.

Broughton has had similar success at her elementary school. For her final project at UF, she wrote and received a \$1,000 grant from the Martha Holden Jennings Foundation to buy Take Home Math Kits for classes that were beginning the Everyday Mathematics program at her school. She surveyed students at the end of the year to find out whether the program was effective.

"All in all, I would say that attending The University of Findlay has been the best experience I have ever had in regard to actually using what I have learned to improve the way I perform as an educator," Broughton said.

Snelling said that she had "definite" success in applying what she'd learned in the classroom to her work as a mentor for Ohio Reads and as a volunteer aide for Findlay City Schools. She also uses techniques she learned at UF at home with her own three children.

Word of mouth

Cindric said that the University's master's in education program pulls in students from all over Ohio, including Columbus, Van Wert, Bucyrus, Elyria,



Broughton



Snelling

Toledo, Bryan and Troy.

He attributes this wide range of hometowns to the power of good word of mouth recommendations, because the program does very little advertising.

"Students talk to people who have attended different programs," he said, and clusters of students have come to UF from the same undergraduate programs and school systems.

"I chose The University of Findlay because several of my co-workers had gotten their master's degrees there and had spoken highly of the classes they took," Broughton said.

Beaverson said that she heard about Findlay's good reputation by talking with other teachers who'd attended the University.

Snelling said that she's already encouraged a friend to enroll in the master of education program at UF.

Broughton is equally enthusiastic about the program. "I would recommend The University of Findlay to anyone who wants to get a master's of education," she said. "It can change your attitude towards teaching and help you make a good impact on the school where you are teaching."

Beaverson said that she "has nothing but positives to say" about the program, and that she would recommend it to anyone furthering their education.

"I wish Findlay had a doctoral program," she said. "I would be there in a heartbeat."

FYI is published by the Office of University Relations. Contact Summer Douglass at x4731 or sdouglass@findlay.edu to submit information.